

Write your name here

Surname

Other names

Edexcel

International GCSE

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--	--

Global Citizenship

Friday 17 May 2013 – Afternoon

Time: 2 hours

Paper Reference

4GL0/01

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Section **A**, **B** and **C**. In Section D answer **EITHER** Question 4(a) **OR** 4(b).
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 80.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P43035A

©2013 Pearson Education Ltd.

1/1/1/1/1/1



PEARSON

Answer ALL questions.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

Section A: Can I make a difference?

During your course of study you will have completed a local community action which focused on a global issue.

State what community action you completed and the global issue on which it is focused.

Community action

.....
.....

Global issue

.....

1 (a) Describe **one** idea you contributed during the planning of your community action.

(2)

.....
.....
.....
.....
.....
.....
.....



(b) Explain **two** reasons why your community action is relevant to your chosen global issue.

(4)

1

.....

.....

.....

.....

.....

.....

2

.....

.....

.....

.....

.....

.....

(c) (i) Outline why you think your chosen global issue is important.

(2)

.....

.....

.....

.....

.....

.....

.....



Section B

2 Read Source A.

Social networking played a major role in the Arab Spring of 2011. Internet censorship and surveillance remain in place in some countries. Search engines produce results saying "Sorry: the page you requested does not exist".

The internet is becoming more central to the lives of citizens. It can affect the identity of local and national communities. However, citizens have little control over the power of the companies which provide their access to the internet.

According to Rebecca MacKinnon, who writes about internet censorship, Chinese internet regulation shows how a regime can not only survive but thrive in the internet age with the help of domestic and global companies.

In countries which have democratic systems there are attempts to control access to information on the internet. During the urban riots in the UK in 2011, the government considered shutting down social networks and BlackBerry's instant-messaging service. Taking such action might have restricted the civil rights of UK citizens.

One of MacKinnon's ideas is that companies like Facebook, Google, Apple and Amazon have the kinds of power that were previously only held by governments.

Facebook took down a page used by Egyptian activists to coordinate protests on the grounds that they had broken the company's rules by not using their real names. But on the other hand, political and other potentially controversial views are expressed and widely read on Facebook. This can encourage freedom of speech.

(Source: adapted from www.guardian.co.uk, 26 February 2012
John Naughton © Guardian News and Media Ltd. (2011))



(a) According to **Source A**, what is an **advantage** of social networking for individual citizens?

(1)

- A** It can lead to censorship
- B** It helps to support powerful regimes
- C** It enables political views to be expressed and be widely read
- D** It has helped internet service providers become very powerful

(b) According to **Source A**, what is a **disadvantage** of social networking for individual citizens?

(1)

- A** Internet access is widely available
- B** Citizens have little control over companies which provide their access to the internet
- C** The internet becomes more central to the lives of citizens
- D** It encourages freedom of speech

(c) Using **Source A** and your own knowledge, explain how control of the internet can be used by governments.

(4)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



(ii) Explain how **one** type of communication technology could be used to make protests more effective.

(3)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

(f) (i) With reference to **any** country you have studied, outline **one** way in which communication technology has been made available to people who live in poverty.

(2)

.....

.....

.....

.....

.....

.....

.....



Section C

3 Study Sources B, C and D.

Source B



(Source: adapted from lightbulbthoughts.wordpress.com/2011/03/)

Source C

A rising world population is not the problem – growing inequality is.

Concerns about rising population levels move the focus away from the real issue which is over-consumption of the world's resources by the rich.

The world's richest 500m people – about 7% of the global population – account for 50% of the world's carbon emissions.

The poorest 50% of the world's population account for 7% of carbon emissions.

Evidence from the past 30 years shows that redistributing wealth is the most effective way of reducing poverty.

(Source: adapted from www.guardian.co.uk, 1 November 2011
Andrew Simms © The Guardian News and Media Ltd)

Source D

In Mexico nearly three quarters of the population live in urban areas, mostly in large cities of more than 100,000 people.

In these cities, the poor often live in unsafe and/or unhealthy locations. The quality and reliability of services such as electricity or running water may be very low in poor neighbourhoods and people may not be able to afford them.

Although there are more jobs available in cities, the poor may face difficulties in finding well-paid employment because they lack the necessary skills, cannot find childcare and live far away from where the jobs are.

(Source: adapted from World Bank Report No. 32869-MX (2005) © Washington, D.C.
<https://openknowledge.worldbank.org/handle/10986/8305> Licence: CC BY 3.1 Unported)

(a) Using **Source B**, identify the continent where income levels are lowest. (1)

.....

(b) Explain the term **globalisation**. (2)

.....
.....
.....
.....
.....
.....



(c) Using **Source D**, identify **three** problems faced by poor people living in cities in Mexico.

(3)

1

.....

.....

2

.....

.....

3

.....

.....

(d) Using **Source C** and your own knowledge, explain **one** impact of the over-consumption of resources by the rich.

(3)

.....

.....

.....

.....

.....

.....

.....

.....

.....



(e) According to **Source C**, redistributing wealth is the most effective way of reducing poverty.

Explain **one** way that redistributing wealth could reduce poverty.

(3)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



Section D

Answer EITHER question 4(a) OR question 4(b).

If you answer question 4(a), place a cross in this box

4 (a) 'Increasing diversity brings major benefits to local and national communities.'

How far do you agree with this view?

You should consider more than one point of view in your answer.

Your answer might consider the following issues:

- how diversity has changed local and national communities in your own country
- which groups within local and national communities benefit from diversity
- whether diversity causes conflict between different communities.

(20)

If you answer question 4(b), place a cross in this box

(b) 'Democracy is the most effective form of government.'

How far do you agree with this view?

You should consider more than one point of view in your answer.

Your answer might consider the following issues:

- the way your own country is governed when compared to a different country
- whether democracy improves the lives of citizens
- the impact democracy might have on the economy.

(20)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



Handwriting practice area with 20 horizontal dotted lines.



(Total for Question 4 = 20 marks)

TOTAL FOR SECTION D = 20 MARKS
TOTAL FOR PAPER = 80 MARKS



BLANK PAGE



BLANK PAGE

Every effort has been made to contact copyright holders to obtain their permission for the use of copyright material. Edexcel, a product of Pearson Education Ltd. will, if notified, be happy to rectify any errors or omissions and include any such rectifications in future editions.

